

**Joan Weill Adirondack Library Strategic Plan
2016-2020**

Background

The Paul Smith's College Strategic Plan 2016-2020 mentions the need to continue to change in light of the disruptive higher education landscape that we are faced with. With this changing landscape, the library is poised to take action to make a difference for the college. We will continue to be fundamental to the core mission of educating students, but we will do so in a way that strategically addresses some of the challenges and opportunities that we face.

Since the new library building was opened, we have successfully achieved a fluidity of physical space and a central location in the campus constellation. In the future, we envision a library able to move between physical space and ideas, moving seamlessly between faculty, students, and other campus constituencies to balance educational needs and becoming partners in the learning process. We hope to spend less time in the physical library and more time bringing the library into meaningful collaboration and conversation on campus.

In the spring of 2016, with our new staff roles and a new college strategic plan, the library team revised our library mission and goals to reflect this new direction while still maintaining at our core, the things we do best – providing high quality information resources and services with a focus on meeting the users' needs with professionalism and personal attention. Our path forward lies in our ability to continue to understand and meet our user's needs, educate students to be lifelong information literate learners, build strategic partnerships with the campus community to achieve common goals, and foster a space where users can receive assistance from a range of academic support services.

Mission: The Joan Weill Adirondack Library provides staff, collections, instruction, space and services that enhance teaching, learning, research and scholarship for the campus and broader community.

Vision: The Joan Weill Adirondack Library strives to serve as a partner in the learning process, and expand beyond our position as custodians of resources and into meaningful collaboration and conversation on campus.

Goal 1: The library provides an intellectual commons and online presence with resources of sufficient quality, diversity, and depth where patrons can access, discover, and interact with individuals, information resources, tools, and systems to support the teaching mission of the college.

Goal 2: The library partners in the educational mission of the institution to develop information literate learners who can discover, locate, access, evaluate and use information in order to become independent life-long learners.

Goal 3: The library facilitates and participates in relevant high impact educational practices¹ consistent with the College's strategic plan.

Goal 4: The library maintains access to college archives and contributed institutional history, unique college documents, and research.

Goal 5: The library provides support for the organization, access to and use of institutional data for analytics and decision making.

¹ Kuh, G. D. (2008). High-Impact educational practices: what they are, who has access to them, and why they matter. Association of American Colleges & Universities.

Goal 1: The library provides an intellectual commons and online presence with resources of sufficient quality, diversity, and depth where patrons can access, discover, and interact with individuals, information resources, tools, and systems to support the strategic mission of the college.

Objective 1.1: In alignment with emerging Collection Development practices, we will build our collections to meet the academic and general information needs of the College community.(SP² 1.B, 2.E)

Objective 1.2: We will strengthen the effectiveness of the library website as a valued service point for patrons. (SP 1.B, 1.C, 2.E, 3.H)

Objective 1.3: We will assess the role of library information systems – search, inventory, and resource management – in the modern information environment and respond accordingly. (SP 1.B, 1.C, 2.E, 3.H)

Objective 1.4: We will plan for the future of the library’s many diverse spaces and develop advocacy goals for its use and maintenance. (SP 1.A, 1.B, 2.E, 3.H)

Objective 1.5. We will analyze book and periodical stacks to identify density/weeding/readjustment needs and plan for the future of the collections. (SP 1.B, 3.H)

Objective 1.6: We will ensure library resources are organized for effective discovery and access. (SP 1.B, 2.E)

Objective 1.7: We will ensure that our physical materials are available to patrons in a timely manner. (SP 1.B, 2.E, 3.H.)

Objective 1.8: We will provide services to allow patrons access to additional information resources that are not available via our current collections. (SP 1.B, 2.E, 3.H)

Objective 1.9: We will strengthen the effectiveness of circulation and reference services. (SP 1.B, 2.E)

Goal 2: The library partners in the educational mission of the institution to develop information-literate learners who can discover, locate, access, evaluate and use information in order to become independent life-long learners.

Objective 2.1: We will work with faculty to scaffold Information Literacy into all course levels so that students acquire more advanced Information Literacy skills over the course of their degree. (SP 1.A, 1.B, 1.C, 2.E)

Objective 2.2: We will work with faculty to develop a shared understanding of the Information Literacy skills in each discipline so that students gain Information Literacy skills appropriate to their future profession. (SP 1.A, 1.B, 2.E, 3.J)

Objective 2.3: We will provide in-person and virtual reference services which allow for both the fulfillment of a student’s information needs as well as being leveraged as an educational opportunity for patrons. (SP 1.A, 1.B, 1.C, 2.E)

² “SP” refers to the Paul Smith’s College Strategic Plan.

Goal 3: The library facilitates and participates in relevant high impact educational practices³ consistent with the College's strategic plan.

Objective 3.1: We will form effective and engaging logical partnerships with campus colleagues, projects, and curricula that contribute to the quantity and quality of high impact practices on campus. (SP 1.A, 1.B, 2.D, 2.E)

Objective 3.2: We will provide work and leadership opportunities for our students that help them achieve the college's mission of preparing students "for fulfilling lives in a thriving region and planet through experience, discovery, and commitment." (SP 1.B, 3.I, 3.J)

Goal 4: The library maintains access to college archives and contributed institutional history, unique college documents, and research.

Objective 4.1: In partnership with the College, we will adequately house the college archives. (SP 1.B, 2.G, 3.H)

Objective 4.2: We will seek opportunities for additional resources to fund activities in the Archives as well as explore opportunities to add relevant institutional and regional material to our holdings if possible. (SP 1.B, 2.G, 3.H)

Goal 5: The library provides support for the organization, access to and use of institutional data for analytics and decision making.

Objective 5.1: We will seek opportunities to contribute to the college goal of making more strategic data driven decisions. (SP 2.D, 3.H)

³ Kuh, G. D. (2008). High-Impact educational practices: what they are, who has access to them, and why they matter. Association of American Colleges & Universities.